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## Principal's foreword

### Introduction

Cooran State School is run along fairly traditional lines with a strong emphasis on creating an environment that enables all students to develop at the desired rate. That environment takes into account the intellectual, physical, social and emotional growth of our students. This report reflects our level of achievement against prescribed outcomes.

### Future outlook

Early Years reading is an area that has become the focus of improvement this year.

### School Profile

Our enrolment in 2007 is 177. We currently have 8 class groups spanning from Prep to Year 7. All are co-educational classes.

### Curriculum offerings

- The standard state school key learning areas are offered at our school. Music and Physical Education specialists visit a couple of times each week. Japanese is the LOTE offered to children in Years 6 and 7.
- The school employs a drama specialist to conduct a developmental drama program across all year levels.
- Technology is incorporated into everyday classroom programs with networked computers in all teaching spaces. Computer skills are taught by our Teacher Librarian and technical specialist using a portable laptop laboratory.

#### Extra Curricula Activities

- Problem solving sessions with years 3 – 7
- Instrumental music program
- Organised lunch time sporting games and programs
- Friday afternoon activities

## Our school at a glance

### Social climate

Our school operation is based firmly on toleration and mutual respect. Our MATES program partners Years 6 and 7 students with children in Prep and Year 1 to aid transition.

### Involving parents in their child's education.

#### PARTNERSHIPS AND ALLIANCES

P & C Association

Sunshine Coast Regional Council

Tuckshop Committee

Noosa Show Society

Cooran Auxiliary Fire Brigade

Bus Conveyance Committee

Sunshine Coast Regional Council mobile library

Pomona Police Station

#### Other Community features

The school caters for families from a variety of backgrounds and lifestyles with varying socio-economic situations. Some of these groups include:

- rural community who live on farms and rural residential properties
- Rural community of Cooran
- supportive businesses of agriculture and tourism

#### Community Priorities and expectations

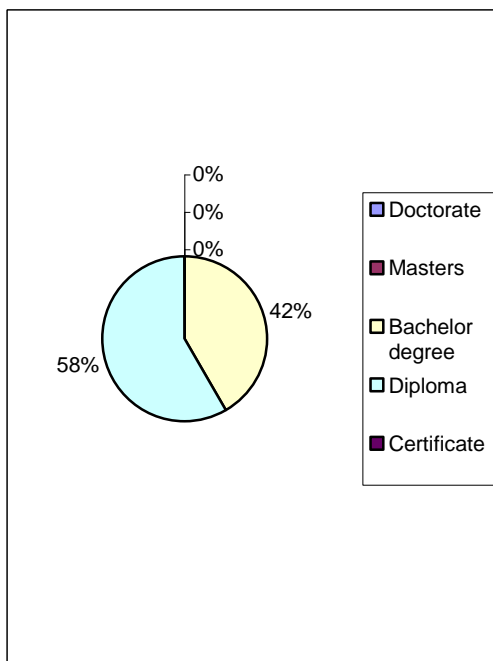
The community expectations for the school are extremely high. They expect that the school will deliver a quality education to all students in a safe and supportive environment.

The school and community agree that education at a rural school should be as good an education as offered anywhere else in the state and that 'geographical isolation' does not mean that sacrifices are made or that we are remote or disadvantaged in any way.

The community values good behaviour, sportsmanship, honesty, participation and open communication. As such, the community expects these qualities to be evidenced within the school.

## Qualifications of all teachers.

Highest level of Attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	5
Diploma	7
Certificate	0



## Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$4459
- The major professional development initiatives are as follows:
  - Early Years Curriculum
  - First Aid
- The involvement of the teaching staff in professional development activities during 2007 was 73%.

## Performance of our students

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97 % in 2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 87% of staff were retained by the school for the entire 2007 school year.

### Student attendance

The average attendance rate as a percentage in 2007 was 94 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	82%
Writing	97%
Number	89%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		516	599	681
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	100 %	79 %	89%
		2006	100%	86%	96%
Writing	Average score for the school		502	609	671
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	94%	100%	100%
		2006	81%	100%	100%
Numeracy	Average score for the school		537	593	679
	Average score for Queensland		529	588	648
	Percentage of students at the school above the national benchmark	2007	100%	73%	89%
		2006	100%	78%	81%

# 2007 School Annual Report

# Performance of our students

## Value added

### Student Performance Trends for 2007

As principal of Cooran State School I am pleased with the current gains teachers are making in the learning outcomes of students in their classes. Our internal testing and external tests are showing the progress of individual students and whole cohorts each year and the learning journey that many students are making from Prep to year 7.

## Parent, student and teacher satisfaction with the school

- In response to the question, "Is this a good school?" The satisfaction rate was 93% for students and 93.5% for parents.
- In response to the question "Is this school a good place in which to work?". The satisfaction rate of staff was 94%.

### Summary Of the 2007 School Opinion Survey results for 2007.

#### Parents

Areas of Satisfaction	Areas to be Addressed
<ul style="list-style-type: none"> <li>• School-Community relations</li> <li>• School Climate</li> <li>• Curriculum offered</li> <li>• Teaching Styles used in the school</li> <li>• Learning climate</li> </ul>	<ul style="list-style-type: none"> <li>• Resources</li> <li>• Student outcomes expected</li> </ul>

#### Students

Areas of Satisfaction	Areas to be Addressed
<ul style="list-style-type: none"> <li>• Curriculum offered</li> <li>• Learning Climate</li> <li>• Student outcomes expected</li> <li>• School Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Styles used in the school</li> <li>• Resources</li> </ul>

#### Staff

Areas of Satisfaction	Areas to be Addressed
<ul style="list-style-type: none"> <li>• Relations between staff</li> <li>• School Operations</li> <li>• The schools facilities</li> <li>• Staff Morale</li> <li>• People aware of their role in the school</li> <li>• Recognising the contributions of staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Technology Resources</li> <li>• Resources to support the classrooms</li> </ul>

# 2007 School Annual Report